

Name _____ Due Date _____

Egypt Project

Part 1: Create A 3D Object

Choose from the list below, or be creative to create a 3D object that was important to Egypt. It will be assessed on authenticity, effort and creativity. You may use your textbook, the internet or any other resource to aid you in your construction. Objects need to be no larger than one foot in width or height.

Part 2: Write Two Paragraphs

You need to create two separate paragraphs. The first paragraph topic is "what you made" and "why it was vital to Egypt". The second paragraph is "how you constructed it".

Each paragraph needs to be a minimum of five sentences, but it may be many more. The first sentence in each paragraph is a topic sentence which describes what you will talk about. The final sentence is a closing sentence which tells what you just talked about. The middle three (or more sentences) are the meat of the paragraph. They will provide all of the information about the topic.

The paragraphs need to be typed.

Possible Ideas:

The Nile River
The Rosetta Stone
Mummies
Gods/Goddesses
Unification Crowns
Economy/Trade
Tutankhamen
Treasures
Social Pyramids
Mummification
Egyptian math
Jewelry

Hieroglyphics
Irrigation model
Pyramids
Pharaohs (Menes, Khufu, Hatshepsut, etc.)
Cities (Memphis, Thebes, etc.)
Boats
Tombs
Doctors/Priests
Games
Sphinx
Artwork



Name _____

Egypt Project Rubric

Part 1: 3D Object Criteria

4	3	2	1
This 3D model shows exceptional complexity, authenticity, effort and creativity. Your level of work shows that you could have worked in Ancient Egypt.	This 3D model shows authenticity, effort and creativity to show what structures looked like in Ancient Egypt.	This 3D model shows basic traits of the Ancient Egyptians, but is missing details of this Ancient Egypt structure.	This 3D model shows little knowledge of our study of Ancient Egyptian culture. Many ideas are either missing or incorrect.

Part 2: Two Paragraphs Criteria

4	3	2	1
Paragraphs clearly detail what you made, why it was vital to Ancient Egypt and how you constructed it. No details or steps are missing and a reader could follow your steps to recreate this model.	Paragraphs include details about what you made, why it was vital to Ancient Egypt and how you constructed it. A few details are missing or unclear in your writing.	Paragraphs do not answer one of the questions of what you made, why it was vital to Ancient Egypt and how you constructed it. Many details are missing and make your project how to understand its purpose.	Paragraphs are missing or incomplete. The writing shows little understanding of the connection between your model and Ancient Egyptian life.